Syllabus

in Academic Foreign Language. Practical course

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| № | Field name | Detailed content, comments |
|  | Name of Faculty | Faculty of Information Radio Technologies and Technical Information Security |
|  | Higher education degree  | Bachelor of Engineering |
|  | Speciality code and title | 051 – ECONOMY, 073 – MANAGEMENT, 113 – APPLIED MATHEMATICS, 121 – SOFTWARE ENGINEERING, 122 – COMPUTER SCIENCES, 123 – COMPUTER ENGINEERING, 124 – SYSTEM ANALYSIS, 125 – CYBERSECURITY, 126 – INFORMATION SYSTEMS AND TECHNOLOGIES, 151 – AUTOMATION AND COMPUTER-INTERGRATED TECHNOLOGIES, 152 – METROLOGY AND INFORMATION-MEASURING TECHNOLOGY, 163 – BIOMEDICAL ENGINEERING, 171 – ELECTRONICS, 172 – TELECOMMUNICATION AND RADIO ENGINEERING, 173 – AVIONICS, 186 – PUBLISHING AND PRINTING |
|  | Type and title of the Educational-Professional Program | Educational-Professional Programs (EPP) of all the specialities  |
|  | Тitle  | Academic Foreign Language. Practical Course  |
|  | Number of ECTS credits | 5 |
|  | Course structure (distribution by type and time)  | 50 hrs – 25 lessons, 10 hrs – 5 consultations, 90 hrs – self-study activity; Assessment: 7, 8 semesters – tests  |
|  | Terms of training  | 7th–8th semesters, 4th year  |
|  | Prerequisites | Previous training in both the normative academic discipline of English and the selective course of Foreign Language for Professional Communication  |
|  | Abstract (content) of the academic discipline | Training is based on a lexical and grammatical approach that envisages the leaning of general lexical topics and the development of strategies for different reading techniques. The approach contains grammar topics and tasks that correspond to language levels B2–C1 of Common European Framework of Reference for Languages (CEFRL). The course content is organised in such a way that every lesson contains language practice and develops language skills that are logically structured into thematic units and form a subject matter module for a semester. Each subject matter module contains texts to develop reading and listening, vocabulary minimum, grammar materials on topics, writing tasks, a test, materials to develop speech competence, and tasks for self-directed assessment. The number of thematic units in a subject matter module depends on the distribution and volume of both classroom and self-study hours. |
|  | Competences, knowledge, skills and understanding the higher education learner acquires during training | The selective course for professional and practical training develops the abilities to communicate in a foreign language, to study and master modern knowledge, to search process and summarize information from various sources (general competences of EPP). The learners improve language, speech and communicative competences to carry out effective communication in an academic environment. Development of language competency is aimed at the improvement of the skills of the practical use of strategies and language skills, which are conditioned by professional needs; the mastering of the methods to effectively process information from international sources. Development of speech (discourse) competence is directed at conversation guidance and involvement of a number of language tools of levels B2–C1.  |
|  | Outcomes | Training results are as follows: to master a foreign language in order to communicate in everyday life as well as in professional and scientific fields. The mastering of the course allows the learners to understand a lecture/ text, take notes in detail during a lecture where necessary, select synonyms, derivatives, grammar constructions that correspond to communication context, use special linguistic means when having communication in a foreign language. The ability to effectively act in an academic environment and have oral and written feedback at the level of the capacities of other interlocutors ensures the capacity of the higher education learner to get a Master degree or study at any academic environment. |
|  | Task-based assessment | 1. To get a mark for four basic language skills and two aspects of lexical and grammar skills on the basis of each subject matter unit for a semester. Reading, listening, speaking, writing, lexis and grammar contain 13 points each: 6x13=78 – maximum or 6x8=48 – minimum.2. To pass a semester test: 12–22 points.3 To get a mark for the subject matter module/ semester – 60 points minimum – and to pass a semester test. Semester mark : ((8-13) х 6) – an average mark for a thematic unit + test mark (12-22) = (60-100) points. Examination mark  = (60-100) points. |
|  | Educational process quality | Observe the principles of academic virtue (<http://lib.nure.ua/plagiat>). The syllabus is updated in 2021. |
|  | Methodological support | 1. Комплекс навчально-методичного забезпечення " Академічна іноземна мова. Практичний курс. " [Електронний ресурс] / ХНУРЕ ; розробн. Н.В. Кринська, М.П. Сукнов, Ю.В. Кофанова. – Харків, 2020. – 54 с.  |
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