

Syllabus
of the academic discipline of Foreign Language for Professional Communication (FLPC)

| № | Field name | Detailed content, comments |
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| 1. | Name of Faculty | Faculty of Information Radio Technologies and Technical Information Security; Faculty of Computer Science; Faculty of Computer Engineering and Control; Faculty of Automatics and Computerized Technologies; Faculty of Information and Analytical Technologies and Management; Faculty of Infocommunications; Faculty of Electronic and Biomedical Engineering |
| 2. | Higher education degree | Bachelor of Engineering |
| 3. | Speciality code and title | 051 – ECONOMY, 073 – MANAGEMENT, 113 – APPLIED MATHEMATICS, 121 – SOFTWARE ENGINEERING, 122 – COMPUTER SCIENCES, 123 – COMPUTER ENGINEERING, 124 – SYSTEM ANALYSIS, 125 – CYBERSECURITY, 126 – INFORMATION SYSTEMS AND TECHNOLOGIES, 151 – AUTOMATION AND COMPUTER-INTERGRATED TECHNOLOGIES, 152 – METROLOGY AND INFORMATION-MEASURING TECHNOLOGY, 163 – BIOMEDICAL ENGINEERING, 171 – ELECTRONICS, 172 – TELECOMMUNICATION AND RADIO ENGINEERING, 173 – AVIONICS, 186 – PUBLISHING AND PRINTING |
| 4. | Type and title of the EPP | Educational-Professional Program (EPP) of a speciality |
| 5. | Course code and title | Foreign Language for Professional Communication (FLPC) |
| 6. | Number of ECTS credits | 6 |
| 7. | Course structure (distribution by type and time) | 60 hrs – 30 lessons, 12 hrs – 6 consultations, 52 hrs – самостійна робота, вид контролю: 5,6 сем - залік |
| 8. | Terms of training | 5 th –6 th semesters, 3 th year |
| 9. | Prerequisites | Previous training in the normative academic discipline of English |
| 10. | Abstract of the course | Training in the selective course is based on a communicative approach that develops the skills of listening, scanning and skimming, practices dialogues and monologues on general and professional topics, contains topics and tasks of level B2 of CEFRL to acquire lexical and grammar knowledge, comprises tasks to master presentation and report skills. The content of the course is organised in such a way that every lesson contains language practice and develops language skills that are logically united in thematic units and make up a subject matter module for a semester. Every subject matter module comprises video presentations to watch, texts to develop reading skills, topics for presentation and discussion, grammar materials and lexical tasks to gain level B2 of CEFRL, writing tasks, a test and tasks for self-directed assessment. The number of thematic units in a subject matter module depends on the distribution and volume of classroom and self-study hours. |
| 11. | Competences, knowledge, skills and understanding the | The learners improve communicative speech competences (linguistic, sociolinguistic and pragmatic), which enable the |

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| | higher education learner acquires during training | learners to act, using special linguistic means when speaking a foreign language in a professional environment. They gain strategic, discourse and media competences in the framework of communicative speech competence. |
| 12. | Outcomes | The knowledge gained enables the higher education learner to discuss profession-oriented topics, develop the skills of the practical use of strategies and abilities in a professional field. The learners master the methods of effective processing of information from foreign sources. |
| 13. | Task-based assessment | <p>1. To get a mark for four basic language skills and two aspects of lexical and grammar skills on the basis of each thematic for a semester. Reading, listening, speaking, writing, lexis and grammar contain 13 points each: $6 \times 13 = 78$ – maximum or $6 \times 8 = 48$ – minimum.</p> <p>2. To pass a semester test: 12–22 points.</p> <p>3 To get a general mark for the semester subject matter module – 60 points minimum and pass a semester test.</p> <p>Semester mark $O_{\text{сем}}$: $((8-13) \times 6)$ – an average mark for thematic units + test mark (12-22) = (60-100) points.</p> <p>Examination mark $O_{\text{екз}}$ = (60-100) points.</p> |
| 14. | Educational process quality | Observe the principles of academic virtue (http://lib.nure.ua/plagiat). The syllabus is updated in 2020. |
| 15. | Methodological support | <p>1. Комплекс навчально-методичного забезпечення "Іноземна мова для професійної комунікації" навчальної дисципліни за вибором студентів" [Електронний ресурс] / ХНУРЕ ; розроб. Валійова Т.Б., Конькова Т.М., Криńska Н.В.М. П. Сукнов. – Харків, 2019. – 54 с . http://catalogue.nure.ua/knmz/?subdivision=23&level=0&discipline=4607&query=undefined</p> <p>2. English for Workplace Communication. Student's Book / Практичний посібник з дисципліни «Іноземна мова за професійним спрямуванням» для студентів бакалаврського рівня» [Електронний документ] / Укладачі: Архипова В.О., Валійова Т.Б., Конькова Т.М., Криńska Н.В.</p> |
| 16. | Developers of the Syllabus | <p>Associate Professor of the Foreign Languages Department Krynska N. V. nataliia.krynska@nure.ua</p> <p>Associate Professor of the Foreign Languages Department Storchak O. G. oleh.storchak@nure.ua</p> <p>The Head of the Foreign Languages Department Suknov M. P. mykhailo.suknov@nure.ua</p> |