

Syllabus  
of the academic discipline of Academic Foreign Language, Practical course

№	Field name	Detailed content, comments
1.	Name of Faculty	Faculty of Information Radio Technologies and Technical Information Security; Faculty of Computer Science; Faculty of Computer Engineering and Control; Faculty of Automatics and Computerized Technologies; Faculty of Information and Analytical Technologies and Management; Faculty of Infocommunications; Faculty of Electronic and Biomedical Engineering
2.	Higher education degree	Bachelor of Engineering
3.	Speciality code and title	051 – ECONOMY, 073 – MANAGEMENT, 113 – APPLIED MATHEMATICS, 121 – SOFTWARE ENGINEERING, 122 – COMPUTER SCIENCES, 123 – COMPUTER ENGINEERING, 124 – SYSTEM ANALYSIS, 125 – CYBERSECURITY, 126 – INFORMATION SYSTEMS AND TECHNOLOGIES, 151 – AUTOMATION AND COMPUTER-INTERGRATED TECHNOLOGIES, 152 – METROLOGY AND INFORMATION-MEASURING TECHNOLOGY, 163 – BIOMEDICAL ENGINEERING, 171 – ELECTRONICS, 172 – TELECOMMUNICATION AND RADIO ENGINEERING, 173 – AVIONICS, 186 – PUBLISHING AND PRINTING
4.	Type and title of the EPP	Educational-Professional Program (EPP) of a speciality
5.	Course code and title	Academic Foreign Language. Practical Course (AFLPC)
6.	Number of ECTS credits	5
7.	Course structure (distribution by type and time)	50 hrs – 25 lessons, 10 hrs – 5 consultations, 90 hrs – self-study activity; Assessment: 7, 8 semesters – tests
8.	Terms of training	7 <sup>th</sup> –8 <sup>th</sup> semesters, 4 <sup>th</sup> year
9.	Prerequisites	Previous training in both the normative academic discipline of English and the selective course of Foreign Language for Professional Communication.
10.	Abstract of the course	The selective course for professional and practical training is based on a lexical and grammatical approach that unites the learning of general lexical topics, develops strategies for different reading techniques and contains grammar topics and tasks, which correspond to language levels B2–C1 of Common European Framework of Reference for Languages (CEFRL). The course content is organised in such a way that every lesson contains language practice and develops language skills that are logically united into thematic units and form a subject matter module for a semester. Each subject matter module contains texts to develop reading/listening, vocabulary minimum, grammar materials on topics, writing tasks, a test, materials to develop speech competence, and tasks for self-directed assessment. The number of thematic units in a subject matter module depends on the distribution and volume of classroom and self-study hours.

11.	Competences, knowledge, skills and understanding the higher education learner acquires during training	The learners improve language, speech and communicative competences to carry out effective communication in an academic environment. Development of language competency is aimed at the improvement of the skills of the practical use of strategies and language skills, which are conditioned by professional needs; the mastering of the methods to effectively process information from international sources. Development of speech (discourse) competence is directed at conversation guidance and involvement of a number of language tools of levels B2–C1.
12.	Outcomes	The mastering of the course allows the learners to understand a lecture/ text, take notes in detail during a lecture where necessary, select synonyms, derivatives, grammar constructions that correspond to communication context, use special linguistic means when having communication in a foreign language. The ability to effectively act in an academic environment and have oral and written feedback at the level of the capacities of other interlocutors ensures the capacity of the higher education learner to get a Master degree or study at any academic medium.
13.	Task-based assessment	<p>1. To get a mark for four basic language skills and two aspects of lexical and grammar skills on the basis of each thematic unit for a semester. Reading, listening, speaking, writing, lexis and grammar contain 13 points each: <math>6 \times 13 = 78</math> – maximum or <math>6 \times 8 = 48</math> – minimum.</p> <p>2. To pass a semester test: 12–22 points.</p> <p>3 To get a mark for the subject matter module/ semester – 60 points minimum – and to pass a semester test.</p> <p>Semester mark <math>O_{\text{сем}}</math>: <math>((8-13) \times 6)</math> – an average mark for a thematic unit + test mark <math>(12-22) = (60-100)</math> points.</p> <p>Examination mark <math>O_{\text{екз}}</math> <math>= (60-100)</math> points.</p>
14.	Educational process quality	Observe the principles of academic virtue ( <a href="http://lib.nure.ua/plagiat">http://lib.nure.ua/plagiat</a> ). The syllabus is updated in 2020.
15.	Methodological support	1.. Комплекс навчально-методичного забезпечення "Академічна іноземна мова. Практичний курс." [Електронний ресурс] / ХНУРЕ ; розроб. Н.В.Кринська, М. П. Сукнов, Ю.В.Кофанова. – Харків, 2020. – 54 с.
16.	Developers of the Syllabus	<p>Associate Professor of the Foreign Languages Department Krynska N. V. <a href="mailto:nataliia.krynska@nure.ua">nataliia.krynska@nure.ua</a></p> <p>Associate Professor of the Foreign Languages Department Storchak O. G. <a href="mailto:oleh.storchak@nure.ua">oleh.storchak@nure.ua</a></p> <p>The Head of the Foreign Languages Department Suknov M. P. <a href="mailto:mykhailo.suknov@nure.ua">mykhailo.suknov@nure.ua</a></p>